ONLINE LEARNING SURVEY SUMMARY

INSTRUCTOR & STUDENT FEEDBACK
A survey was sent to all instructors and students actively engaged during the Spring 2020 semester. Instructors were asked their comfort level with strategies related to online learning and students were asked about their experiences.

ONLINE EXPERIENCES
Students and instructors reported experiencing synchronous, asynchronous and hybrid instruction. Most reported using Compass 2g and Zoom, with fewer using Moodle or Canvas.

WHAT WENT WELL
SAFE ENVIRONMENT TO COLLABORATE
Students overwhelmingly felt instructors provided a safe learning environment for students to collaborate.

PROMOTED TRUST, COMMUNITY AND MUTUAL COMMITMENT
Students reported that their instructors promoted relationships of trust and mutual commitment, positive group interactions and created a sense of community during online courses.

One student commented:
I appreciated when some of my professors actually took an effort in asking how myself and my peers were adjusting to our new “normal” because it was such a shift in learning it was nice to know that my professors were there to make our lives easier. I also appreciated the flexibility that was given when we switched to an e-Learning platform.

RESPONDED TO QUESTIONS
Students felt instructors were responsive to questions both during class and outside of class.

STRUCTURE FOR PACING
Students felt instructors provided structured due dates to help with the pace of learning, an important best practice for online coursework.

WHAT WE CAN IMPROVE
PROVIDE TIMELY FEEDBACK
Students would like more timely feedback from instructors. In contrast, most instructors believed they were providing timely feedback.

Students reported they expect a response to an email within 18 hours. Consider managing expectations by communicating your personal timeline for responding to emails (in your syllabus and verbally) so students are prepared.

STUDENT MOTIVATION
Students reported challenges with motivation and focus, while instructors reported challenges with student engagement.

Vary instruction every 5-7 minutes to maintain motivation and engagement. Use breakouts for collaboration, questions, discussion boards, videos, collaborative work spaces on Google Drive, and poll and chat functions.

ASSESSMENTS ↔ LEARNING OBJECTIVES
Students were less likely than instructors in their perception that assessments measured how well they learned the course material, including the learning objectives. Ensure the assessments (affective, behavioral, and cognitive) align with course objectives.